

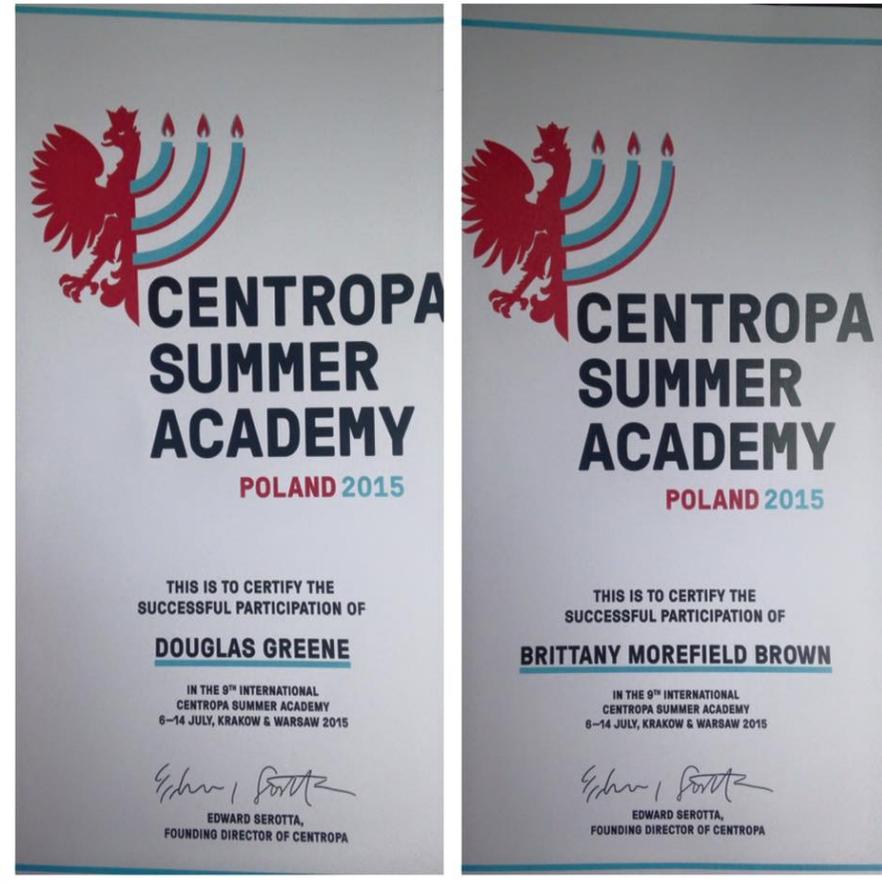
Courageous People Project

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Courageous People Project: Guiding Questions

What is moral courage?

What must one do to act in a courageous way?

What is a moral compass, and how can we develop and strengthen our own?

Courageous People Project: Goals and Outcomes

- Familiarize students with the idea of moral courage
- Examine people from the past and present who have exhibited moral courage
- Build high-level thinking skills through research
- Develop global awareness, perspective, and citizenship through cross cultural exchanges
- Increase empathy and understanding of the one's moral compass

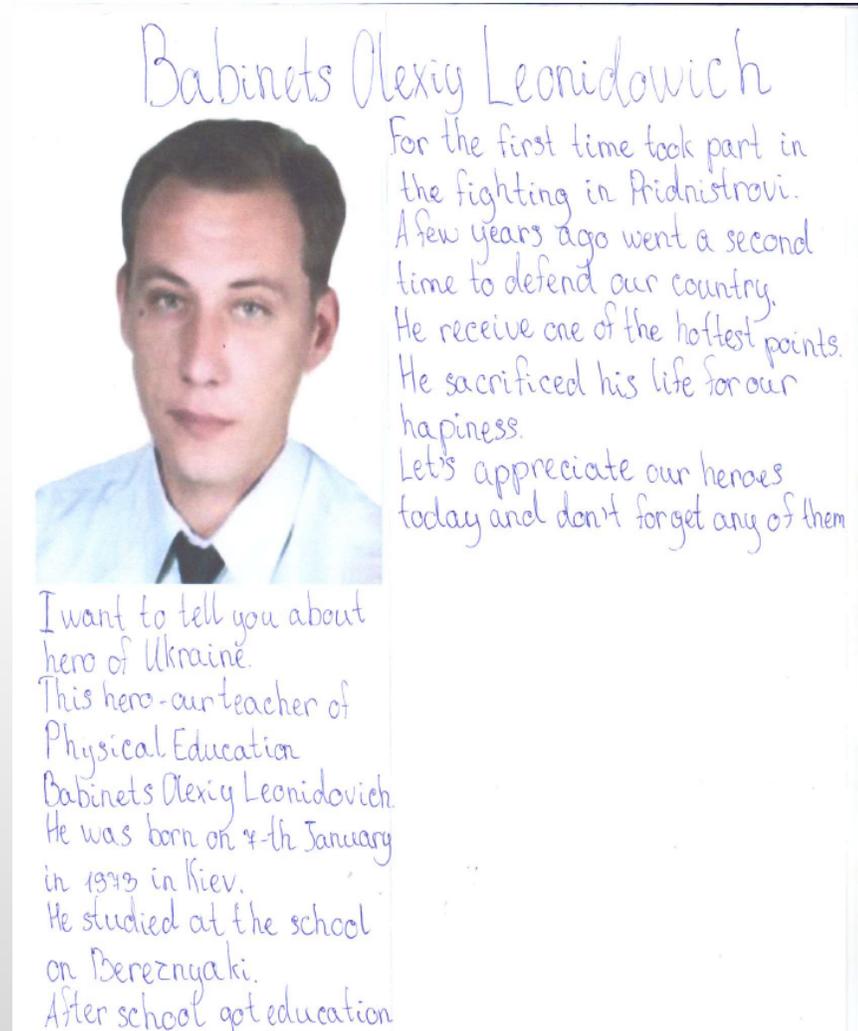
Courageous People Project: Lesson Overview

- As a class, create a working definition of moral courage.
- View a variety of images of people well-known for their moral courage.
- Watch one (or more) Centropa film(s).

The screenshot shows a web browser window with the URL www.centropa.org/centropa-cinema/matilda-kalef-three-promises. The page title is "MATILDA KALEF -- THREE PROMISES". Below the title, there is a language selection dropdown menu currently set to "Српски / English". A "Download Video" button is visible, indicating a file size of 330.83 MB and a "Direct Link" option. The main content area features a video player with a red play button. The video frame shows a historical photograph of a man in a brown coat and hat, labeled "Uncle Jakov", and a woman in a dark coat, labeled "David Kalef". A large black and white portrait of a man with a mustache, labeled "Tasif Koen", is overlaid on the right side of the video. Text at the bottom of the video frame reads: "Then Uncle Jakov was picked up along with Uncle Josif Koen." To the right of the video player, there is a green box with the text "LANGUAGES THIS CONTENT IS AVAILABLE IN" followed by a list of languages: Deutsch (German), עברית (Hebrew), Hrvatski (Croatian), Slovenščina (Slovenian), and Српски (Serbian). Below this, there is a section titled "PHOTOS FROM THIS FAMILY" with a grid of small thumbnail images and a link to "show me all photos from this family". At the bottom right, there is a section titled "READ THE BIOGRAPHY" with a link to "Matilda Cerge (English)".

Courageous People Project: Lesson Overview

- Final research project:
Research a courageous person and create a digital poster display their findings.
- Send posters to participating schools.
- Gallery walks!





Paul Grueninger

Biography: Paul Grueninger was born October 27, 1841 in St. Gallen, Switzerland, and died February 22, 1972. There is no trace back to any of his family members except his daughter who is still alive today. Paul's interest was futbol growing up. So as he got older he went to play for a local team called SC Bruhl. In which he led them to their one and only Swiss championship. Although this was what he loved he knew that he needed to join the military and fight in WW1. After the war was over Paul joined the police force.

Courageous Act: Although Paul began working his way through the ranks and soon became a Police Captain, he never thought it would put him in the situation of determining the fate of so many Jews. The Nazis just recently annexed neighboring Austria. In which Paul was specifically ordered by the government to turn Jewish refugees back to Austria. Paul decided he could not do this and allowed Jews to cross the border. He even went as far as altering their passports to look as if they were legal. He saved over 3,600 Jews.

Explanation: Although, this did not go unnoticed and he was fired from his job and fined from the court, leaving him with a criminal record. After this it was very hard to find a job and support himself. Even after this he never regretted what he did. A year before his death Paul was given the Righteous Among the Nations award in honor of his courageous act.

Sources:

- <http://www.yadvashem.org/righteous/stories/grueninger>
- <http://hmd.org.uk/resources/stories/paul-gr%C3%BCninger>



Courageous People Project Extension: Social Movements and Resistance

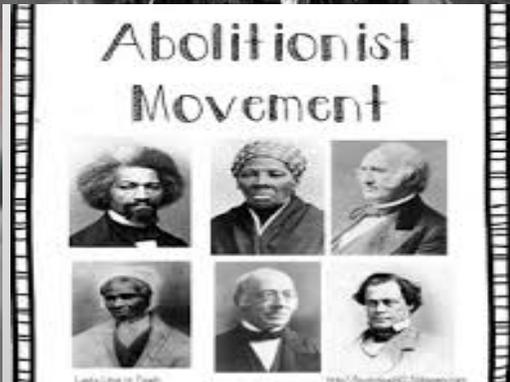
- What are the characteristics of a social movement? Resistance?
- Examine a variety of texts/songs:
“Remaining Awake Through a Great Revolution” – Martin Luther King, Jr.
- “Times are a-Changin’” – Bob Dylan
- “A Change is Gonna Come” – Sam Cooke
- Through research, students become the experts.



Social Movements and Resistance

(a)

(b)



A student's perspective: Kirstyn G.

“...researching the Z.O.B. and actually digging deep with what they did to help had a huge impact on me. First, it taught me how to research and look deeper than the surface. It really made me realize how courageous and bold these young people were. How they impacted our history and changed the world. It really made me think about how much it took for them to do what they did. ***It made me realize that if you put your mind to it you can really have an impact on the world.***”